

Name \_\_\_\_\_

Due Date \_\_\_\_\_

### Mesopotamia Newspaper Rubric

	1	2	3	4
<b>Key Concepts</b>	Includes no information that is accurate and no information that we have learned from our notes.	Includes some accurate information, but leaves out important details in articles.	Includes lots of accurate information and includes all of the important details in each article.	In each article, has not left out ANY information on the topic.
<b>Applies and Interprets Concepts</b>	Does not use details from content to create original historical fiction stories	Uses few details from content to create original historical fiction stories	Uses details from content to create original historical fiction stories	All articles include accurate facts with historical fiction stories
<b>Use Critical Thinking</b>	Does not use higher level thinking to demonstrate an understanding of Mesopotamia	Uses little higher level thinking to demonstrate an understanding of Mesopotamia	Uses higher level thinking to demonstrate an understanding of Mesopotamia	All articles use higher level thinking to demonstrate an understanding of Mesopotamia
<b>Conventions</b>	Numerous spelling errors make the piece unclear for a reader. Ending punctuation is not present. Paragraphing is not attempted.	Spelling errors begin to distract the reader. Ending punctuation is not used properly. Paragraphing is unclear.	High-frequency words are spelled correctly. Ending punctuation is used properly. The piece is written in paragraph form.	All words are spelled correctly. Sophisticated punctuation is used to create complex sentences. Paragraphing is used to enhance the writing.